

**Bryn Coch Primary School
Victoria Road
Mold
Flintshire
CH7 1EW**

22nd October 2025

Dear Parent/Carer/Annwyl Rhieni/Gofalwyr

OPEN EVENING/ GOVERNORS' ANNUAL PARENTS' MEETING – 2025

We are pleased to share with you our school's annual report which highlights the achievements and progress of pupils, staff and governors. We share a wealth of information, including, collaboration with other schools, assessment, attendance, additional support, finance and local management of schools, Friends of Bryn Coch, and community links. The report reflects the dedication of our staff, the hard work of pupils, and the unwavering support from you, our community.

We value open communication and invite you to meet with our school governors, who will be available to discuss the report and answer any questions you may have. The governors will be present at the Open Evening on Wednesday 22nd October, between 3.30 p.m. and 8.20 p.m. and we encourage you to take this opportunity to share your thoughts and feedback. We will also respond to enquires received via email at bcmail@hwbcymru.net

Thank you for your continued involvement in the life of our school.

Yours sincerely

M Tanton (Mrs)

Merrill Tanton
Chair of Governors

BRYN COCH COUNTY PRIMARY SCHOOL**Governors' Report for the Academic Year 2024/2025
(Education (No. 2) Act 1986)**

Presented to parents for discussion at the school Open Evening

GOVERNORS end of academic year

		Start Date	End Date
Chairperson: Mrs M Tanton	LEA Appointed	04.12.24	03.12.28
Vice Chairperson Mr G McCarthy	LEA Appointed	04.12.24	03.12.28
Vice Chairperson Dr E Poyner	Parent Governor	22.01.22	21.01.26
Mrs J Rogers	LEA Appointed	03.09.23	03.09.27
Mrs L Davies	Teacher Governor	01.9.22	31.08.26
Miss M Davies	Teacher Governor	01.9.22	31.08.26
Mrs C Berry	Parent Governor	29.01.24	28.01.28
Mrs K Roberts-Wilde	Parent Governor	02.09.24	01.09.28
Mrs M Thomas	Parent Governor	02.09.24	01.09.28
Mr P Deaves	Parent Governor	04.12.22	03.12.26
Mr M White	Community Governor	01.07.21	02.07.25
Mrs I Walker	Community Governor MAG	02.09.24	01.09.28
Mr R Chamberlain	LEA Governor	31.05.24	30.05.28
Mrs N Arrowsmith	Community Governor	15.11.22	14.11.26
Mr A Loveridge	Community Governor	07.09.23	07.09.27
Mr G Hughes	Staff Governor	01.09.22	31.08.26
Mrs L M Williams	Headteacher	03.01.22	02.01.26
CLERK TO THE GOVERNORS: Mrs K Williams			

Should you wish to contact the Chair or Clerk to the Governors, please write care-of Bryn Coch School (Tel: 01352 752975) or e-mail through the website: www.ysgolbryncoch.com, bcmail@hwbcymru.net

GOVERNORS' REPORT

It is with immense pride and gratitude that I reflect on an extraordinary year at our school. I am privileged to Chair a professional governing body, and to work with a Headteacher and staff whose dedication and commitment to the education of every single pupil is outstanding. The year is again marked, by academic growth, innovation and, this report is a celebration of collective achievements. Thank you to everyone whose passion and professionalism have made this year not only successful, but truly remarkable.

There has been outstanding progress in all areas of teaching and learning, classrooms have been buzzing with curiosity, collaboration, and creativity. Teachers have shown exceptional skill in adapting the curriculum to the diverse needs of learners, ensuring that every pupil is supported and challenged. Differentiated instruction and resources have allowed for personalised pathways and equitable opportunities for all. Lasting memories are created with sporting events, musical productions, plays, school excursions and more, and pupils will cherish these for years to come.

School governors play a vital, and often unsung, role in supporting the future of our schools. Through their commitment, expertise, and vision they have successfully fulfilled all the requirements of an explicit legal responsibility. At the heart of school governance is strategic leadership and governors are grateful to the work of the Headteacher and staff who develop robust policies and long-term plans for governors to discuss and add to. This ensures that every decision aligns with the school mission and supports continuous improvement. By overseeing budgets, governors, in conjunction with Senior Management, guarantee that resources are used efficiently. Governors are grateful for the work of Friends of Bryn Coch who support resources with money raised in fundraising activities.

Governors actively monitor school performance, scrutinising results, and progress to ensure every pupil is given the best possible opportunity to succeed. They challenge and support the Headteacher, fostering a culture of accountability and transparency. Governors can function as bridges between school and the community. Through listening, consultation, and collaboration they ensure that diverse voices are heard and respected.

In fulfilling their duties, governors meet at least twice a term, they undergo training and champion equality and diversity. Governors thank parents and carers, and the wider community, for their support which strengthens relationships and ensures a vibrant culture both within school and beyond the gates. Governors value the respect shown for our hardworking staff in their place of work.

The reputation of the school and the staff is exemplary with colleagues from other schools visiting to share and experience good practice. Many staff continue to achieve and renew awards and recognition for their hard work, both for the school community and personally. Congratulations go to all those who have been successful this year.

Governors have a strategic view of where the school is going, and they work hard to ensure staff and pupils have the resources they need. The school is kept in good repair with work carried out in several areas, including outdoor learning.

In a large school there will always be staff changes, and we say thank you and goodbye to Mr Pearson, Mrs D James, Mrs A Price, Ms A Lloyd Jones and Mrs J Farmer and we welcome Miss M Harding, Miss J Kelly and Miss J Mayhew.

As we celebrate the successes of this year we look forward with optimism, building on achievements and deepening the commitment to pupil centred learning and staff development. I look forward to collaborating with you all and thank you for your continued dedication to the Bryn Coch community.

Merrill Tanton

Chair of Governors

The Governing Body 2024-25

In discharging its duties, the Full Governing Body met on the following dates during the academic year 2024-2025.

2024

15 October Autumn Full Governing Body Meeting

12 November Governing Body Meeting

12 November Headteacher Performance Management

2025

21 January Governing Body Meeting

18 March Spring Full Governing Body Meeting

20 March Annual Report to Parents

20 May Summer Full Governing Body Meeting

10 June Governing Body Statutory Committee

17 June Headteacher Performance Management

17 June Governing Body Meeting

Meetings throughout the year have been face to face and all decisions are logged via minutes. Governors access information via email and the secure governor web site on HwB. A register of governors who attend meetings is maintained.

The following are items included on the agenda.

Declaration of business interests of governors

Appointment of Chair, Vice Chair, Chair of Statutory Committees

Governor Training, Terms of Office, Self-evaluation

Reports from School Council, Flintshire Governors Association, School Budget Forum

Reports from Statutory Committees

Head Teacher's Report

School Improvement Plan/ Self Evaluation Plan

Well-being & Safeguarding

Governor Development Plan

Estyn Inspection and Action plan

Finance and Grants

Annual Report to Parents

Welsh Government Education initiatives and guidance

Correspondence

Confidential items

The governing Body wishes to express its' continuing support for the Headteacher and all staff at the school. The work they do for the benefit of all pupils at Bryn Coch is outstanding. The governing body develops a clear strategic vision for the school and is aware of the accountability to parents and others in the local community. Governors demonstrate a commitment to equality of opportunity and reflect this in developing and applying the policies the school is required to have in respect of sex, sexual orientation, marital or civil partner status, gender reassignment, race, religion or belief, disability or age (as defined in the Equality Act 2010). The governing body is committed to safeguarding and well-being for all pupils and staff.

PRIMARY – HIGH SCHOOL LIAISON

Regular meetings between Head Teachers and staff of primary and receiving High Schools ensure a smooth transition for Year 6 pupils. Mold Alun High School received the majority of our pupils, with a number this year transferring to other local schools. Mold Alun High School and Bryn Coch have a well-established Induction Programme for Year 6 pupils which includes transition especially for Children Looked After, enhanced transition for our most vulnerable pupils and sporting, science and second language sessions for all children.

Pupils during the Autumn term, visited the school to have their first look around. Then, during the summer term, there were numerous visits to the secondary schools. For the first time, our Year 5 pupils spent days at the Alun School, this was a great success. Our Additional Learning Needs Co-ordinator, Mrs Walsh, works closely with High School Staff to ensure that they are fully conversant with our pupils' needs, thus enabling the appropriate support. With the use of an online sharing resource CPOMS, pupil records are easily transferred between the schools. Our links with High Schools are greatly valued and are constantly evolving as we continue to seek ways to further develop and improve them.

CURRICULUM WALES

The New Curriculum Wales is now established in Bryn Coch and covers the education for all pupils from Nursery 3 until the age of 11 in year 6. The Curriculum Wales provides a framework and guidelines on the skills to be covered, and the progression steps to be met in all Areas of Learning Experiences.

Skills run as a continual thread throughout all the school's book-based curriculum. Numeracy and Reading tests continue to be part of our extensive, formative and summative assessments as well as Spelling and Nonverbal Reasoning.

The Curriculum for Wales sets out a clear, full and statutory entitlement to learning for all pupils. It determines the content of what is taught and sets progression steps for learning. At Bryn Coch we provide a broad, balanced and relevant curriculum for all pupils. Curriculum Wales requirements are met in all areas of learning, and these areas of learning have policies and well adapted schemes of work, which effectively

support teachers' planning. Across the school fruit is provided to support our Healthy Eating initiative. If pupils decide to bring their own snack in this too must be a piece of fruit.

ASSESSMENTS

National tests and our own school-based assessments are used to identify and support all pupils.

SCHOOL TARGETS 2024-2025

As a school staff worked on the following targets for improvement from 2024/25.

Priority 1: To ensure children are developing their spelling skills and using across the curriculum

Priority 2: To ensure children are developing their mathematical skills and using them across the curriculum.

Priority 3: Raise standards in the musical element of expressive arts through the development of musical skills.

Priority 4: Review Behaviour Policy and procedures

Priority 5: To continue with the ALN reforms in line with Welsh Government Guidance.

Timetable of Reviewing Policies and Schemes of Work

Autumn 2024

Complaints Policy
Safeguarding Policy
Educational Visits Policy
Attendance Policy
Scheme for Financing Schools
Admissions Policy

Spring 2025

Sickness Absence Policy
Redundancy Policy
Financing Schools Policy
Pay Policy
Lockdown Policy

Summer 2025

CCTV Policy
Positive Handling Policy
Digital Strategy
Menopause Policy

The Management Structure, Behaviour Policy, Marking and Layout of Work Policy and the School Prospectus will be reviewed annually. The School Council have been involved in discussions with relevant policies and have approved them.

ATTENDANCE 2024– 2025

School attendance has been adversely affected this year by the number of holidays being taken in term time. Despite Mr Williams working with the Local authority and parents this is having an impact on individual pupil's attainment.

Attendance 2023-2024 R-Y6 93.8%

SCHOOL LEAVERS 2024-2025

This year our Annual Leaver Service was held in school for parents and year 3-5 pupils. All Y6 children also received their Record of Achievement and the book 'A Better Day'. The majority of our pupils went on to the Alun High School with some going to Maes Garmon, Castell Alun, Flint, Argoed or the Elfed High School.

BRYN COCH ADDITIONAL SUPPORT PROVISION (Mainstream)

The school will admit all pupils whose needs can be met from the resources provided to it and whose admission will not significantly detract from the needs of other pupils. When a pupil has an LA prepared Individual Development Plan (IDP), their admission must be negotiated via the LA's Additional Learning Needs (ALN) Service (Tel: 01352 704030).

School adheres to the Additional Learning Needs and Education Tribunal act (ALNET). All pupils who were Special Educational Needs (SEN) have now been transferred to the ALN system.

When concerns regarding potential ALN are raised by professionals, parents, or the pupil, ALN Consideration is completed. If a pupil is deemed to have ALN then an Individual Development Plan is written, and Additional Learning Provision (ALP) implemented.

Milestone documents are completed for all pupils who have IDPs. Class teachers set short term targets relating to IDP outcomes and monitor and track progress through, at least, termly evaluations. Outcomes are reviewed at least annually through IDP Review meetings.

When a pupil is not considered to be ALN under the terms of ALNET, but still requires support, this is provided through school's Universal and/or Targeted Universal Provision and documented on year group Provision Maps.

All staff have continued to contribute to providing support for pupils, to achieve a co-ordinated approach to meeting their needs. This year we have continued to provide additional staff in each year group, to target groups of pupils for additional literacy and numeracy support.

School uses Person-Centred Practice; there is a timetable of Person-Centred activities that are completed throughout the year and IDPs are reviewed in a Person-Centred way. All pupils have a One Page Profile, with extended One Page Profiles being developed for pupils with a higher level of need.

School has four Pastoral Support Staff who provide Well-being Support. Pupils who are identified are able to access a range of interventions as appropriate, including small group work and one to one counselling.

The Additional Learning Needs Co-ordinator (ALNCO) has continued to liaise with the Local Education Authority and Outside Support Agencies, for example, Educational Psychology and Speech and Language, to achieve appropriate assessment of any difficulties and ensure the best provision.

Staff have continued to work with the LA and consortium, to adhere to ALNET.

RESOURCE UNIT – COMPLEX LEARNING NEEDS

Ysgol Bryn Coch has continued to accommodate an LEA Resource Unit for pupils with complex learning needs. The Resource this year (24/25) has catered for 16 pupils aged between 7 and 11 years old. Pupils come from all over the County of Flintshire and are identified by the LEA following moderation and assessment. The Resource was staffed by 2 full-time teachers, 6 full time teaching assistants and 2 part time 1-1 positions. Close liaison with outside agencies such as Speech and Language Therapy, Physiotherapy, Educational Psychology and CAMHS occurred throughout the year. Opportunities are sought to include Resource pupils whenever appropriate, within the mainstream of the school. Resource staff also contribute to whole school activities such as attending residential trips, extracurricular clubs and functions. Some Resource pupils have successfully represented Bryn Coch School in athletics, rugby and football.

The Service Level Agreement was updated with Flintshire and additional interim reviews were necessary to address the inappropriate placement of a pupil. A new consultation process has been introduced to give the Head Teacher and Resource Teachers more involvement in the placement of new pupils.

Y BERLLAN – BEHAVIOUR NURTURE GROUP

Y Berllan has now been running for several years. Within that time, many children from Ysgol Bryn Coch and schools across Flintshire have accessed the highly structured ten-week programme. The programme is delivered in a small group setting addressing ways to understand behaviour, emotional state management, communication and rapport skills, self-esteem and aspiration. Feedback from participating pupils, schools and parents has been extremely positive. Y Berllan is staffed by 1 Nursery nurse who is also a trained counsellor and 3 Teaching assistants.

- . Some children may need help to:
- Understand and moderate their emotions
- Settle into their learning
- Listen in class
- Concentrate
- Make friends

The 'Know How' Programme is used, which is a psycho-educational programme designed to 'enable' children to think, communicate, behave and relate to one another in more useful ways. We have added a number of children who have accessed the programme from across County, with feedback being extremely positive. We now receive referrals from professionals from different groups. Mini Y Berllan for our younger pupils was also successful at the start of the year.

MORE ABLE AND TALENTED

New and supply staff have been inducted into the school and MAT procedures have been shared with them. Annual reviews were completed in the summer term by every class teacher throughout the school, reviewed individual pupils. MAT pupils are then identified by Mrs Bell on a register and a class web and shared with all staff, so all staff are informed and can cater fully for the needs of our pupils.

BILINGUALISM

Bryn Coch School does everything possible to promote good practice in bilingualism. This year we are very proud to have achieved the Cymraeg Campus Bronze award after a rigorous assessment. Many thanks to all those involved. As parents will be aware, our website has an excellent Curriculum Cymraeg section, with useful phrases for children to share with their families. In morning services, we hear staff and pupils using Welsh incidentally.

There are many signs around the school, labelling the hall, lunchbox areas, coat pegs and toilet facilities in Welsh, to reinforce the day-to-day language of our culture, as well as Welsh phrases to support both staff and pupils. All classrooms have sets of Welsh books for the children to use. Mrs L Catherall returned from her year sabbatical and has been modelling lessons to colleagues, whilst Mrs Halliwell attended a 5 week Welsh sabbatical course and came back with much improved skills.

During the academic year 2024/2025 we have been developing Cymraeg across the curriculum, ensuring Welsh is taught across the AOLE's. Cymraeg Bob Dydd activities which occur every day, help develop language patterns, commands and basic conversational Welsh. The School Eisteddfod was completed successfully with the children competing in recitation, art and writing competitions. This year's Chair was won by Anwen in Year 5, whilst Felicity in Year 3 reached the County Eisteddfod and made the stage together with, Ava Year 5 who came 3rd.

EQUALITY ACT

In line with the Equality Act 2010, the Governing Body has an Equality and Diversity Policy. This policy brings together and replaces the previous anti-discrimination laws such as Disability Discrimination, Race Relations and Equal Pay Acts. This policy covers the following protected characteristics: age, disability, race, religion and belief, sexual orientation, gender reassignment, marriage and civil partnership, pregnancy and maternity.

The purpose of this policy is to provide equality and excellence for all. This applies to all members of the school community, pupils, staff, governors, parents and community members. Copies can be found on the school website or, can be requested from the school office. The Policy is supported by an Action Plan.

Disability:

A pupil has a disability if he/she has a physical or mental impairment which has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities, and that this would require the school to make different provision for him/her.

In line with legislation around the Equality Act, the school Additional Learning Needs Co-ordinator has worked with the LEA to audit facilities and has developed a three-year Access Plan. The Access Plan is monitored by an Involvement Group which comprises of students, parents, staff, the Link Governor and the Headteacher, along with disabled parties. The group discusses issues relating to the Access Plan and minutes are actioned on an on-going regular basis. This plan is approved by the LEA and is available from the Head teacher.

Additional Learning Needs:

The school will admit all pupils whose educational needs can be met from the resources provided to it and whose admission will not significantly detract from the needs of other pupils. Where children have a Statement of SEN maintained on them, their admission must be negotiated via the LEA's Statementing Office (Tel: 01352 704030). Admission arrangements for other pupils with SEN, including those who have physical or mental impairments, are set out in the school's Inclusion Policy which is available from the Head teacher for all parents to see.

EXTRA CURRICULAR ACTIVITIES 2024/2025

Our dedicated school staff continue to give their time before school, during lunchtimes, after school, and during residential and extended day visits, to ensure our pupils receive a full and rounded education.

School clubs include: Cross Country, Athletics, Rugby, Choir, Football, Girls' Football, Netball, Craft Club, ICT, Chess Club, Choir, Foundation Phase Maths Club, Foundation Phase Forest Schools, Wellbeing, Wordsworth, Rounders, Cricket and Athletics. These clubs offer our children a wide variety of experiences and disciplines beyond the traditional curriculum.

Fee-based clubs include: Drama, Art Club and Guitar club. Run by highly experienced instructors, these clubs are available to all children throughout the school year.

Residential and extended day visits include: Cardiff, Nant BH, Glan Llyn, PGL, London and Pentrellyncymmer. These popular visits develop team building, perseverance, and resilience plus many more personal and social skills. They are an invaluable part of growing up and making lasting memories.

SPORTING ACHIEVEMENTS AND SCHOOL SUCCESSES

Sport on the school curriculum allows children to develop their social skills, confidence levels, their ability to resolve problems as well as the opportunity to work together as one team.

Ysgol Bryn Coch offers a variety of sporting opportunities and children have benefitted from football, rugby, rounders, netball, basketball, cricket, and cross-country training throughout the year.

As a result of this extra-curricular support, Ysgol Bryn Coch has experienced multiple sporting successes namely:

- Football Flintshire and Wrexham Urdd (FFAW)

- Rugby Urdd 7s Mixed Squad
- Rugby Urdd 7s boys
- Netball Flintshire and Wrexham Urdd (FFAW)
- Indoor Athletics
- Mold and Buckley Swimming champions
- Cross Country – notably Year 3&4 boys’ team came first with 4 boys coming in 1st, 2nd, 3rd and 4th and therefore getting the lowest possible score of 10 – a first for any school in Mold & Buckley!
- Flintshire cricket champions
- North East Wales cricket champions

All children also enjoyed a fun sports day showing off their skills in racing, obstacle courses and relays.

Da lawn pawb!

PUPIL VOICE

School Council have had yet another successful year. Our main focus this year has been the Rights Respecting School Award and working towards the silver accreditation; the assessment for this took place on 16.10.24 and we successfully gained the award. As part of this work the children had to:

- Be in charge of ensuring various articles are displayed in relevant areas around school.
- Look at various school policies and linked articles to them.
- Look at their year group’s topics and identified which articles could link with them.
- Be involved in the silver accreditation process – Silver evaluation form and Evidence PowerPoint.
- Agree on the Bryn Coch Articles that now work alongside Bryn Coch Rules.
- Run a competition to design Bryn Coch Code poster

Mrs Williams discussed with pupils and gathered their view points on the rewards system in school. Our School Council Reps asked their peers if they felt the rewards system was still working effectively and what sort of items they would like to see more of in the vending machine. It was decided against Golden Time as it was taking too much time away from learning.

The children organised and ran an Easter raffle for all year groups across the school. School Council reps were in charge of their own year group’s raffle. Lots of money was raised for our charity – Alder Hey Hospital.

The children organised regular school uniform sales. The council also attended Mold Youth Council meetings where they took part in a parking campaign with other schools. They also discussed the public toilet and the planting of trees in Mold. The council have also been working hard to produce a child friendly school safeguarding policy.

Our School Council enjoyed another visit to County Hall. The children were very lucky to be able to have this experience, meeting the Chair of Council, sitting in the Chamber and learning about the history of County Hall.

Eco Schools Wales

2024/25 was another busy year, with everybody working together to meet our Action Plan targets. The Eco Council led assemblies each term, giving information about our targets, how everyone could help, and our progress. The targets were:

- Reduce and recycle single use plastic – over the year we further reduced the number of single use plastic bottles being brought into school, stopped buying non-biodegradable glitter in school and reduced the amount of plastic-based Sellotape being used.
- Reduce the amount of litter on the school grounds - we had new recycling bins on the yard, with posters on them to show what should be placed in each, and an assembly led by the Eco Council to ensure the system was clear for everyone. Year 1 and Year 4 held regular litter picks, with Year 4 monitoring the amount of litter being collected and reporting that the amount decreased over the year. Year 1 also took part in the Great School Clean Up, with all pupils from the year group litter picking and learning about the effect of plastic pollution.
- Reduce the amount of paper being used, and reuse and recycle more - more paper was used as scrap paper before being recycled, with any surplus scrap paper from KS2 being taken to Foundation Phase for them to use.

We continued to encourage Active Travel to school – asking children to walk/cycle/park and stride to school rather than come by car, if possible, to reduce the amount of pollution and traffic congestion near school, so helping the climate and keeping our children safe.

We asked people to bring in any unwanted pre-loved clothes, so that we could donate them to charity, cut down the amount sent to landfill and raise money for school eco projects at the same time.

In addition, our Year 6 Eco Reps also wrote to our MS, Hannah Blythyn, regarding soft plastics, asking why councils are not collecting these from schools and homes. The letter was forwarded to the Senedd Climate Secretary, who replied to us, explaining that soft plastics will be collected from March 2027. Ms Blythyn is also going to come to school to meet with the Eco Council and discuss this further.

It was a successful year for the Eco Council and the school, and we will be looking at even more ways to build on this success in 2025/26, when we will be aiming for our third Eco Schools Green Flag.

SCHOOL BUILDINGS

During the 2024-25 School year the following work was undertaken.

- Reception Classroom had a wall plastered and painted
- A water survey was carried out by the Water Authority and 10 toilet systems are to be replaced free of charge.

- Two new sheds have been erected in the Nursery Garden.
- The extraction fan system in the kitchen has been thoroughly cleaned.
- Outside door has been replaced in Year 3 corridor.
- Main Hall damp treated and painted.
- Radiators in the hall were also painted, together with some walls.
- A number of Fire extinguishers were replaced.
- Fire alarms have been serviced and emergency lighting updated where needed.
- Mrs D Jones room in Resource has had a new PVC door fitted.
- Boilers have been serviced and one boiler was found to be leaking, this will be dealt with before the winter period.
- Asbestos has been removed from Reception Classroom and the Gym boiler room.
- Years 4 and 5 corridors have been painted
- Flooring has been replaced in Mrs Sarah Jones classroom in Resource.
- Reception classroom has had a new roof.
- Year 2 Wet area has had two doors boarded up to ensure privacy.
- A flaking wall in Year 3 classroom has been dealt with.
- Year 3 classroom wall has had temporary repair work.
- Some work has been undertaken as a temporary measure on flaking ceilings.
- Mr Hughes has treated the Hall and Dining room floors to a thorough clean, they have also been sealed and polished.

A number of clubs/associations have rented our facilities and they are:-

Progressive sports

Dog Training

Theatre training

We were very privileged to host the National Cerdd Dant in November. The school was transformed and the event was televised on S4C.

The school is served by 7 cleaners managed by Mr Hughes, who has overall responsibility for overseeing the work and monitoring the needs of the school. All toilets are cleaned on a daily basis and extra cleaning is undertaken when and where required.

In line with regulations Fire Drills and lockdown were successfully undertaken each term during the school year.

HEALTH AND SAFETY

According to the Health and Safety at Work Act of 1974, the overall responsibility for Health and Safety rests with the employers. However, with the advent of Local Management of Schools, this responsibility was transferred from the L.E.A. to the Governing Body. The Governing Body of Bryn Coch has, after discussion, considered the situation and has adopted the County Health and Safety Policy. Obviously, such procedures as outlined, will need to be reviewed from time to time and amended following evaluation. Risk Assessments have been written and reviewed annually for Fire, P.E., Sun protection, Playscheme and Playground supervision and all outside visits require a Risk Assessment to be undertaken. These risk assessments are reviewed annually with guidance from an independent company 'Compliance Health and Safety.'

LOCAL MANAGEMENT OF SCHOOLS

Governors and Senior Managers have managed the budget allocated to it by the Local Education Authority. A combination of good housekeeping and careful targeting of resources has ensured that, teaching staff and materials have been prioritised to, provide a sound basis for enhancing the children's education.

Budget 2024/2025		Budget 2025/2026
£		£
2,018,122	Employees which includes Administration and Resource costs	2,214,281
205,477	Premises which includes Caretaking & Cleaning, Energy/ Water and Repairs/ Maintenance	224,571
345,814	Supplies and Resources	393,609
118,667	Service Level Agreements LEA Support Costs	119,378
2,688,080		2,951,839

BRYN COCH SCHOOL FUND ACCOUNT 2024/2025**(1st April 2024– 31st March 2025)**

Balances b/fwd.	£	Balances c/fwd.	
Current account b/fwd.	22185.93	Current account c/fwd.	15053.62
Savings account b/fwd.	0.00	Savings account c/fwd.	0.00
Less unrepresented cheques	10.00	Less unrepresented cheques	150.00
Plus outstanding credits		Plus outstanding credits	0.00
Petty cash b/fwd.	0.00	Petty cash c/fwd.	0.00
Total funds b/fwd.	22175.93	Total funds c/fwd.	14903.62

INFORMATION TO PARENTS

During the year, the parents of the new Nursery intake and Reception classes, were invited to the school for induction evenings, to meet staff and discuss school routine. There then followed guided tours around the relevant areas and parents were given information booklets.

A school year book in which records of all school activities are kept, continues to be a worthwhile memento to treasure for years to come. An annual written report on each child's progress was sent to parents prior to the school breaking up in July. Year 6 pupils and parents received information and visits to the relevant high schools.

A photographer visited school in September for individual photographs of the children and in the summer term to complete all class photos. In October/November, Smurfit Kappa sponsored a competition to design a shoe box and card which were subsequently used to send Food boxes from the children to Flintshire Foodbank.

Other useful information for parents can be obtained via the school's own website www.ysgolbryncoch.com, Facebook and Instagram. We continue to use our email and messaging service Parentmail, which is used for emergency information, recording of absences and letters home. The Fortnightly Newsletter is a valuable document for communication to parents. The majority of events/occasions, reasons for celebration/congratulations are regularly updated for parents. Letters informing parents of events are dispatched regularly; copies of such letters are available from our school office. Parents were informed of forthcoming events and visits by regular correspondence.

SCHOOL COMMUNITY LINKS

The school facilities continue to be used for the local and wider community. PC Marc works with Y2, Y3, Y4 and Y6 throughout the year. We hosted the National Cerdd Dant which was televised on S4C which was visited by thousands of people. Our Annual Community Week did take place this year and, it was lovely to see children out and about in the community and enjoying visits from important people in school.

SPECIAL EVENTS – 2024-2025

Bryn Coch pupils continue to be very generous in their support of various appeals this year, including, Foodbank, Christmas boxes which Smurfit Kappa again sponsored.

We returned to St Mary's Church for our Harvest Service, pupils brought food gifts into school which were later distributed to Flintshire Foodbank and a collection was shared between the church and Alder Hey.

Pupils also enjoyed wearing different outfits for Children in Need, raising £531. A school book fair raised £1001.29, and a McMillan coffee morning, raised £353.80. At Easter, pupils raised £500 for Cancer Research.

The festive season approached, and all pupils entertained families with school or Church performances. We had the whole school Carol concert led by Year 6.

It was lovely to go to the pantomime at Theatr Clwyd Cymru and we had the annual Christmas dinner and parties which added to the enjoyment.

Everyone was delighted to see the return of the annual musical evening which saw performances from those children who have learnt musical instruments, either individually or with year 3 and the school choir. For the first time, each year group had an entrepreneur event ranging from strawberry teas to apple crumbles, all made by the children, whilst Year 6 organised a wonderful summer fair as part of their entrepreneur topic.

GOVERNOR TRAINING AND ASSOCIATIONS

School Governors play a crucial role in shaping the vision and strategic direction of your school and as such their training is important. The regulations for mandatory training for all governors and the clerk came into force on 20th September 2013. These are the Government of Maintained Schools (Training Requirements for Governors) (Wales) Regulations 2013.

Governors continue to follow the Welsh Government Statutory Training Regulations for Clerks and Chairs, Induction for New Governors and Understanding School Performance Data. This is carried out through E Learning for Governors in Wales. The comprehensive training programmes are designed to equip Governors with knowledge and skills needed to oversee school management, understand statutory responsibilities and contribute effectively to decision making processes.

I would like to thank our Flintshire Governance Support Officer, K Brookes, and other LEA Officers for their continued support and guidance with the governance of our school. Governors are grateful to the Local Authority who continue to fund the annual subscription to Governor Cymru Services. This offers a helpline, up to date information on policy and procedural processes and informs about new initiatives and national conferences. Governor Cymru Services provide a detailed web site of general information for anyone interested in school governance.

Bryn Coch Governors are members of the Flintshire Governor Association, an independent forum for School Governing Bodies in Flintshire, and we receive regular newsletters. Governors work with other school governing bodies, with committees

within the Local Education Authority (LEA), and with Welsh Government to enhance their expertise and to stay informed about best practice.

FRIENDS OF BRYN COCH REPORT 2024 - 2025

Friends of Bryn Coch (FOBC) is a registered charity whose sole aim is to raise funds for the benefit of Bryn Coch School. FOBC is the Parent Teacher Association for the school. We are called 'friends' because we are an association of all those people who have the interests of the school, its children, and the staff at heart. The FOBC is not limited to parents, but also grandparents, relatives, and their friends. All are welcome as often or as little as you can make it.

Once again, we thank all those pupils, parents, and friends who have supported the school through the following events held in 2024-2025.

- Kellogg's cereal box donations - £800
- Year 5 coffee morning - £320
- Christmas card designs - £297
- Christmas Fayre - £2200
- Asda Cashpot – £258
- Eisteddfod - £380
- School discos x 2 - £1700

There will be an upcoming 'wear your sports clothes' day to raise money for new sports equipment.

FOBC have purchased book bags for all new nursery children starting September 2025, Pizzas for the Year 6 leavers party, funded an art workshop for Year 5 pupils, and provided £150 per class for requisition needs.

If you would like to be part of FOBC and support with events and fundraisers taking place throughout the year, then please liaise with your child's class teacher.

INDUSTRIAL LINKS

- This year saw yet another collection of Christmas Child boxes with over 200 being sent off to Flintshire Foodbank. Smurfit Kappa Packaging supported us by producing the gift boxes and donating prizes for the winners and runners up.
- Kittle Photographers came to school to take individual, family and class portraits.

It was lovely to have children go back into the community this year as part of Community week.

SCHOOL HOLIDAYS – 2024/2025

	School opens	School Closes
Autumn Term 2024	Wednesday 4 th September	Friday 25 th October
	Monday 4 th November	Friday 20 th December
Spring Term 2025	Tuesday 7 th January	Friday 21 st February
	Monday 3 rd March	Friday 11 th April
Summer Term 2025	Tuesday 29 th April	Friday 23 rd May
	Monday 2 nd June	Friday 18 th July

Training Days*	Bank Holiday
02.09.24*	05.05.25
03.09.24*	
08.11.24*	
06.01.25*	
28.04.25*	
21.07.25*	